### Annual Capital Planning – FY 2012 Cycle

**Principles and Objectives**

**Decision Goal:** Determine the extent to which identified Capital Needs align with and advance the key Strategic Objectives of the institution.

<table>
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<th>Decision Goal</th>
<th>Criteria</th>
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| **Advancement of the Academic Mission** | - Teaching and Learning  
- Research and Innovation  
- Outreach and Engagement |
| **Business Continuity & Risk Management** | |
| **Renewal and Deferred Maintenance** | |
| **Patient Care** | |
| **24/7 Campus Life** | - Student Experience – Students First  
- Workplace of Choice and Community |
| **Sustainability and Energy Conservation** | |
| **Civic Infrastructure** | - Public Realm  
- Utilities  
- Transportation and Wayfinding |
| **Competitive Advantage** | |

*Please Note:*

Criteria are noted in Levels.

- Level 1 criteria are the primary principal level objectives of the institution
- Level 2 represent a breakdown of Level 1 criteria to help further define the level objective. Not all Level 1 criteria will have sub-level breakdowns.
**Level 1: Advancement of the Academic Mission**
This criterion is used to ensure the academic mission drives investment in the physical environment.

**Level 2: Teaching and Learning**
This criterion is used to assess how a project enhances the quality of learning environments; particularly in the discovery themes of Health and Wellness, Food Production and Security, and Energy and Sustainability, as well as programs that are recognized for excellence.

**Level 2: Research and Innovation**
This criterion is used to assess how a project enables advancement in research and innovation, particularly in the discovery themes of Health and Wellness, Food Production and Security, and Energy and Sustainability, as well as programs that are recognized for excellence.

**Level 2: Outreach and Engagement**
This criterion is used to assess how a project enables industry and community partnerships and services, particularly in the thematic areas of Health and Wellness, Food Production and Security, and Energy and Sustainability, as well as programs that are recognized for excellence.

**Level 1: Business Continuity & Risk Management**
This criterion is used to assess whether a project enhances safety or supports critical campus functions or enterprise systems (would include - safety, infrastructure, risk assessment, system reliability, compliance, IT).

**Level 1: Renewal and Deferred Maintenance**
This criterion is used to assess how a project reduces renewal and deferred maintenance and improves existing facilities and infrastructure through renovation or replacement, as guided by the principles of the Framework Plan.
Level 1: Patient Care
This criterion is used to assess how a project improves lives through personalized patient care (OSUMC, health sciences, CVM).

Level 1: 24/7 Campus Life
This criterion evaluates how a project improves campus life and safety for students, faculty and staff, and community members.

Level 2: Student Experience – Students First
This criterion evaluates how a project enhances quality of life for students. Consideration will be given to the student campus experience in the areas of living accommodations, recreation, out-of-classroom opportunities, amenities and support services.

Level 2: Workplace of Choice and Community
This criterion evaluates how a project contributes to improvements in quality of the work environments, surrounding neighborhoods, housing choices, cultural activities, amenities, and support services.

Level 1: Sustainability and Energy Conservation
This criterion is used to assess how a project reduces energy consumption and/or reduces the university’s carbon footprint.

Level 1: Civic Infrastructure
This criterion is used to assess how a project improves the campus fabric including infrastructure, utilities, transportation, civic/public spaces and green reserve, and making the campus more navigable.

Level 2: Public Realm
This criterion evaluates how a project enhances the green reserve and the river corridor, pedestrian pathways and accessibility, roadways, and civic spaces that contribute to the beautification and unification of campus and to connections to neighboring communities.

Level 2: Utilities
This criterion evaluates how a project addresses utility capacity/expansion needs.
Level 2: Transportation and Wayfinding
This criterion evaluates how a project improves movement of people and goods including transportation systems, ease of wayfinding, and convenience.

Level 1: Competitive Advantage
This criterion is used to assess how a project improves the institution's reputation/ratings and/or beneficially provides sustainable competitive advantage.